Rio Grande High

District: Albuquerque Public Schools
Grade Range: 09 - 12  Code: 1540

Performance in Math and Reading

Current Standing
How did students perform in the most recent school year? Students are tested on how well they met targets for their grade level (Proficient).

School Growth of Highest Performing Students
How does the performance of groups improve over time? The highest performing 11th grader’s scores places them in the top three quarters of their school and consists of different students each year. This measure monitors the school’s ability to increase the performance of subsequent groups of 11th graders over time.

School Growth of Lowest Performing Students
How does the performance of groups improve over time? The lowest performing 11th grader’s scores places them in the bottom quarter of their school and consists of different students each year. This measure monitors the school’s ability to increase the performance of subsequent groups of 11th graders over time.

Opportunity to Learn
Does the school foster an environment that facilitates learning? Attendance is the primary indicator in 2011, but will be joined by a classroom survey (Opportunity to Learn) in 2012.

Graduation
How does the school contribute to on-time graduation? On-time means within 4 years, and within 5 years to a lesser extent. In 2012, 6-year success rates will also contribute.

Career and College Readiness
Are students prepared for what lies after high school? Schools receive credit when students participate in college entrance exams, dual credit coursework, and coursework leading to vocational certification. Schools receive additional credit when students meet success goals.

Bonus Points
Does the school encourage students and parents to be involved? Examples are sports, fine arts, and leadership for students, and mentoring or tutoring for parents.

F (Available in 2012) 5

Understanding Letter Grades

The cut points for school grades are based on the distribution of scores in the state. Grades are anchored at the 90th and 50th percentiles, which represent 75 points and 50 points respectively.

The state standard goal for attendance (95%) and for graduation (95%) can be surpassed by some schools. This results in schools earning additional points above the maximum possible points.