

# Matrix: Perplexing Palindrome Problem

TASK: Perplexing Palindrome Problem GRADES K - 2	H = S =	U = C =	H = S =	U = C =	H = S =	U = C =	H = S =	U = C =	H = S =	U = C =
<b>STRAND: Patterns, Functions and Algebraic Concepts</b>										
<b>Kindergarten</b>										
<b>Identifies, describes, and extends</b> patterns with familiar objects in both classroom and real-life situations.										
<b>Creates describes, and extends</b> patterns.										
<b>First Grade</b>										
<b>Identifies, describes, creates, and extends</b> patterns observed in familiar objects in real-life situations (1 child = 2 eyes, 2 children = 4 eyes).										
<b>Describes</b> how a pattern develops, repeats, and builds toward more complex patterns.										
<b>Second Grade</b>										
<b>Describes, creates and extends</b> a wide variety of patterns.										
<b>Identifies</b> patterns in a number system (5, 10, 15...).										

## Performance Standards



<b>Identifies</b> number sequences (12, 14, 16... What comes next?).										
<b>Kindergarten</b>										
Describes patterns in nature and daily routines.										
<b>First Grade</b>										
Describes regularly occurring patterns in nature and in daily routines.										

**Teacher Note:** The Global Mathematics Process Strand is not included in the matrix because the performance standards apply to all aspects of the mathematics performance tasks.