

Tier I B Documentation – AIP/CIP

Reading **Written Language** **Math** **Other (Specify)** _____

Must complete information for all areas in which student has difficulty

Student _____ **Student ID** _____ **Date** _____ **Grade** _____ **Teacher** _____

The following table **must** be completed and included for every request made to the Student Assistance Team (SAT), excluding referrals for Gifted and Speech Articulation, Voice, and Fluency (**ONLY**). It **must** be included for all other referral reasons and concerns, including academic areas, health, social/emotional, etc. The information documented by the teacher on these pages will be used by the evaluator and will become part of the confidential evaluation report.

Participation in Core Curriculum in Area of Concern: This student has been provided the following instruction in core **and** supplemental curriculums in reading, math, and written language that includes the essential components noted for each content area. Include the following information for each component: **Student’s Core Curriculum – Name and/or Description; Student’s Supplemental Curriculum – Name and/or Description. Attach instructional program data (unit tests, writing samples, etc.) for both core and supplemental curricula – anytime a student is reviewed at SAT.**

Name of and Descriptions of Programs:

READING	WRITTEN LANGUAGE	MATH
Phonemic Awareness	Spelling	Basic Concepts (number sense, counting, 1:1 correspondence, vocabulary, signs, etc.)
Phonics (including alphabetic principle and decoding)	Grammar	
Reading Fluency (including oral reading fluency)	Sentence and Paragraph Construction	Fluency (i.e. math fact automaticity)
Vocabulary Development (including academic words)	Mechanics (including capitalization and punctuation)	Calculation
Reading Comprehension Strategies		Problem Solving/Math Reasoning
Oral Language Development		