

Student Observation

(To be completed by qualified personnel. More than one observation is recommended to prevent skewing of information)

Student _____ ID # _____ Grade _____ Date _____

School _____ Teacher _____

Name of Referring Teacher/Parent/Guardian _____

Name & Title of Observer _____

Circumstances of Observation (subject, teacher, time of day, reason for observation, etc.)

A. Compare this student's performance with that of the majority of other students in the class.

1. How the student works ___ more slowly ___ more quickly ___ about the same
2. Focus & attention span ___ better ___ poorer ___ about average
3. Activity level of the student ___ more active ___ less active ___ about the same
4. Language skills ___ better ___ poorer ___ about average
5. Demonstration of interest ___ disinterested ___ very interested ___ about average
6. Subject matter difficulty/frustration ___ high ___ low ___ about average
7. Emotional/social maturity ___ less than ___ greater than ___ about average
8. other (specify) _____

B. Student Behavior Observed: Write yes or no with regard to the student being observed.

1. _____ The student performs with the group.
2. _____ The student voluntarily participates in activities.
3. _____ The student is responsive to the teacher.
4. _____ The student is responsive to other students.
5. _____ The student starts and stays on task.
6. _____ The student finishes what is started.
7. _____ The student answers when called on.
8. _____ The student shows independence.
9. _____ The student seems alert (not sleepy or lethargic).

C. Based on this observation, check any area that may be an issue.

(Additional comments helpful, but optional).

- _____ English proficiency _____
- _____ Instructional level _____
- _____ Environment _____
- _____ Developmental _____
- _____ Motor skills _____
- _____ Emotional _____
- _____ Psychological _____
- _____ Giftedness _____
- _____ Family _____
- _____ Cultural _____
- _____ Health/Medical _____
- _____ other (specify) _____

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D. Student Strengths: What strengths were observed in this student have that could be drawn upon in designing interventions?

E. Summary: Please provide a narrative summary of the student's learning/behavior.
(Use and attach a separate sheet if necessary).
