

**ALBUQUERQUE PUBLIC SCHOOLS
INVENTORY FOR PARENTS/GUARDIANS OF
POTENTIALLY GIFTED STUDENTS**

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based on Slocumb and Payne (2000) and Frasier (2002)

Student Name: _____
Birthdate: _____
School: _____
Return to: _____
Respondent Name: _____
Date: _____

PURPOSE: This form gives caregivers a chance to show the way a child seems at home. It will be used in creating individual interventions, understanding student interests and strengths, and as evidence of giftedness.

INSTRUCTIONS: Answer all of the following questions to the best of your ability. Return this form to your student's school, attaching any supporting documents.

Name: _____ Date: _____
School: _____ Grade: _____ Birthdate: _____

A. What special talents or skills does your child have? _____

Give examples of behaviors that illustrate this. _____

B. Describe your child by checking *little*, *some*, or *a lot* beside each item.

	Little	Some	A Lot
1. Is alert beyond his/her years	_____	_____	_____
2. Likes school	_____	_____	_____
3. Has interests of older children or of adults in games and reading	_____	_____	_____
4. Sticks to a project once started	_____	_____	_____
5. Is observant	_____	_____	_____
6. Has many ideas to share	_____	_____	_____
7. Has many different ways of solving problems	_____	_____	_____
8. Is aware of problems others often do not see	_____	_____	_____
9. Uses unique and unusual ways of solving problems	_____	_____	_____
10. Wants to know how and why	_____	_____	_____

Little Some A Lot

11. Likes to pretend	_____	_____	_____
12. Other children ask him/her to start play activities	_____	_____	_____
13. Asks many questions about a variety of subjects	_____	_____	_____
14. Is concerned with details	_____	_____	_____
15. Enjoys and responds to beauty	_____	_____	_____
16. Is able to plan and organize activities	_____	_____	_____
17. Has above average coordination, agility, and ability	_____	_____	_____
18. Often finds and corrects own mistakes	_____	_____	_____
19. Others seem to enjoy his/her company	_____	_____	_____
20. Makes up unique stories and has ideas that are unique	_____	_____	_____
21. Has a wide range of interests	_____	_____	_____
22. Gets other students to do what he/she wants	_____	_____	_____
23. Likes to be in organized activities and is good at them	_____	_____	_____
24. Enjoys other people and seeks them out	_____	_____	_____
25. Is able and willing to work with others	_____	_____	_____
26. Sets high standards for self	_____	_____	_____
27. Chooses difficult problems over simple ones	_____	_____	_____
28. Is able to laugh at him/herself	_____	_____	_____
29. Likes to do many things and participates actively	_____	_____	_____
30. Likes to have his/her ideas known	_____	_____	_____

C. Reading interests: (favorite type of books and/or titles of favorite books): _____

D. Favorite school subject: _____

E. General attitude toward school: _____

F. Favorite playtime; leisure time activity: _____

G. Hobbies and special interests: (collections, dancing, making models, swimming, singing, painting, cooking, sewing, drama, etc.): _____

H. What special lessons, training, or learning opportunities does your child have outside of school? _____

I. What are some things at home or at school that may influence your child's performance in school? _____

J. TECHNIQUES: All parents are teachers. Please give us some information regarding the way you teach/parent your child.

Read the statements that follow. **Circle** the best answer.

1. Allow the child to progress at his or her pace through learning.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

2. Avoid excessive repetition of tasks.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

3. Expose the child to a broad range of reading, discussions, arts, and performances.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

4. Provide additional resources to supplement learning in areas of interest.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

5. Make time for exploration of individual interests.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

6. Help the child find friends that have similar abilities or interests.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

7. Place the child in leadership situations.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

8. Encourage the child to solve problems on his or her own.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

9. Present the child with real-world problems to solve.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

10. Ask and encourage discussion of open-ended questions.

WORKS MIGHT WORK DOES NOT WORK DON'T KNOW

K. What else helps your child learn happily and productively?

L. Things Your Student Has Done: Read the list of things your student may have done. Describe the activity beside the appropriate type. Attach copies, photographs, or facsimiles of that evidence to this document whenever available.

2-Dimensional Art:

3-Dimensional Art:

Photography:

Video Recordings:

Audio Recordings:

Designs for inventions:

Student Plans:

Musical Compositions:

Ratings of musical performances:

Ratings of theatrical performances:

Speeches:

Journals:

Student Essays:

Student Poetry:

Student Fiction:

Other:

M. PREVIOUS LEARNING OPPORTUNITIES: Answer the following questions about your student's learning environment.

1. How many years was the student's mother in school, starting with first grade?

2. How many years was the student's father in school, starting with first grade?

3. How long has your child been at his or her current school?_____
4. How long will your child probably be at his or her current school?_____
5. List all members of your family who have medical/health benefits?

6. Do you and/or other adults in the household work outside the home?_____
7. Who in your household has worked in the same kind of job for the longest period of time?_____ For how many years?_____
8. Who in your household has worked for the same employer for the longest period of time?_____ For how many years?_____
9. Were you or your child's other parent born outside the United States?_____
10. How many adult men live in your house?_____
11. If the child's father does not live in the house, how often does he visit?

12. How many adult women live in the house?_____
13. If the child's mother does not live in the house, how often does she visit?

14. How many children are in the household?_____
15. How many adults are in the household?_____
16. Do you have lots of light in your house?_____
17. How often do you open your curtains or blinds during the day?_____
18. What colors are in your house (walls, pictures, furniture)?_____

19. Did your child start Kindergarten at age 5? _____
20. Do you have a set time for eating, bathing, TV, homework and other common activities? _____
21. Do common activities happen at the same time usually, occasionally or infrequently? _____
22. Has your child traveled more than 50 miles and stayed overnight with you or others? _____
23. Does overnight travel more than 50 miles away occur more than once a year, once a year, or less than once a year? _____
24. List all of the adults who provide care for your child on a regular basis: _____
25. How many books does your child have that belong to him or her? _____
26. How many newspapers do you purchase or read online each week? _____
27. How many magazines do you purchase each month? _____
28. List all the languages spoken fluently by someone in your home. _____
29. Do all adults in the house speak English? _____
30. How many years has your child been exposed to the English language at home?
