

## STUDENT ASSISTANCE TEAM INTERVENTIONS FOR HIGH ABILITY STUDENTS

*The intervention should be used until the SAT reviews the outcomes.*

Student Name \_\_\_\_\_

Initial SAT Meeting Date \_\_\_\_\_

Start Date	Interventions	Outcome
	Provide opportunity to work with intellectually challenging peers.	
	Limit drill and practice in favor of projects and research in areas on interest within content.	
	Provide access to a wide variety of complex materials and advanced technology.	
	Foster creativity by allowing students to vary the end product for book reports, research, etc. (Do not rely strictly on paper/pencil products.)	
	Provide problem solving and inquiry experiences.	
	Ask open-ended questions that require comparison, synthesis, insight, judgment, hypothesis, conjecture, assimilation and/or personal opinion.	
	Promote different forms of expression: art, public speaking, video recording, drama, writing, photography, music, etc.	
	Provide opportunities for students to investigate and explore real/realistic problem situations.	
	Accelerate student in areas of academic talent.	
	Provide opportunity to progress at an individual pace in strength area.	
	Other:	

Outcomes reported by: \_\_\_\_\_ Date of SAT Review \_\_\_\_\_

**It is recommended that each intervention(s) be completed and reviewed within two to three weeks of initiating. )**