

## Determining Weakness in Growth and Achievement: Third Grade

### Teacher

1. Obtain a SAT Achievement and Growth Worksheet: K-3<sup>rd</sup> Grade
2. Fill in student name, ID Number, Grade, Date, and your name in the appropriate spaces.
3. Following the Example, fill in the Area of Concern (reading or math). You can record both reading and math on the same form.
4. Fill in the student's current and previous short cycle assessment information including:
  - a. The window of assessment and the grade of the student at the time of that assessment
  - b. The type of assessment (DRA, A2L, DBA, etc.)
  - c. The month the assessment was administered
  - d. The score or level the student earned
5. Bring the form with the first four columns completed with information for mathematics, reading, or both to the student's first SAT meeting.

### SAT

#### **Weakness in Achievement:**

6. Refer to the appropriate third grade content and assessment graph (DRA2 or DBA; pg. 5-7).
7. Plot the student's most recent score in the correct assessment window.
8. If the score falls on or below the bottom level, a weakness in achievement is indicated – record “yes” in the “Weakness in Current Achievement” box.
9. If the score falls above the bottom red line, record “no” in the “Weakness in Current Achievement” box.

#### **Weakness in Academic Growth for math:**

10. Calculate the difference (change in points) between the student's current and past scores.
11. Locate the appropriate Current Window in the appropriate table below.
12. Determine if the difference in scores is equal or less than the Weak Growth value.
13. If the difference indicates Weak Growth, record “yes” in the “Weakness in Current Growth” box.

Current Grade	Current Window	Math DBA (A2L)	
		Average Growth (Change in # points)	Weak Growth (Change in # points)
3 <sup>rd</sup> Grade	Fall	-22	-23 (or less)
	Winter	6	5 (or less)
	Spring	3	2 (or less)

Examples: Math				
Current Window	Current DBA score	Previous DBA score	Weakness in current achievement?	Weakness in growth?
3 <sup>rd</sup> Grade Winter	34	30	Yes	Yes
	30	20	Yes	No
	40	42	No	Yes

**Weakness in Growth for Reading:**

1. Calculate the difference (change in points) between the student’s current and past scores. (Be careful – the DRA2/EDL2 *levels* should be compared: i.e. the difference between DRA2 Levels 20 and 24 is 1 level). See page 4 for DRA2/EDL2 levels.
2. Choose the appropriate table from the three below (All Assessments DRA2/EDL2; All Assessments DBA; Mixed Assessments – DBA and DRA2)
3. Locate the appropriate Current Window in the appropriate table below.
4. Determine if the difference in scores is equal or less than the Weak Growth value.
5. If the difference indicates Weak Growth, record “yes” in the “Weakness in Current Growth” box on the worksheet. If a weakness in growth is not indicated, write “no” in the “Weakness in Current Growth” box on the worksheet.

**All Assessments DRA2/EDL2**

Current Grade	Current Window	DRA2/EDL2 (Third Grade)	
		Average Growth (Change in # levels)	Weak Growth (Change in # levels)
3 <sup>rd</sup> Grade	Fall	0	-1
	Winter	1	1
	Spring	1	1

**Mixed Assessment**

Current DBA score (Third Grade)	Weak Growth (Second Grade DRA2/EDL2 score)
less than 5	A (or higher)
5 – 8	1 (or higher)
9 – 12	2 (or higher)
13 – 16	3 (or higher)
17 – 21	4 (or higher)
22 – 25	6 (or higher)
26 – 29	8 (or higher)
30 – 33	10 (or higher)

**All Assessments are DBA**

Current Grade	Current Window	DBA (Third Grade)	
		Average Growth (Change in scores)	Weak Growth (Change in scores)
3 <sup>rd</sup> Grade	Winter	2	1 (or less)
	Spring	0	-1

<b>Examples: All Assessments are DRA2/EDL2</b>				
<b>Current Window</b>	<b>Current DRA2/EDL2 Level</b>	<b>Previous DRA2/EDL2 Level</b>	<b>Weakness in current achievement?</b>	<b>Weakness in growth?</b>
3 <sup>rd</sup> Grade Fall	4	6	Yes	Yes
	6	6	Yes	No
	10	12	No	Yes

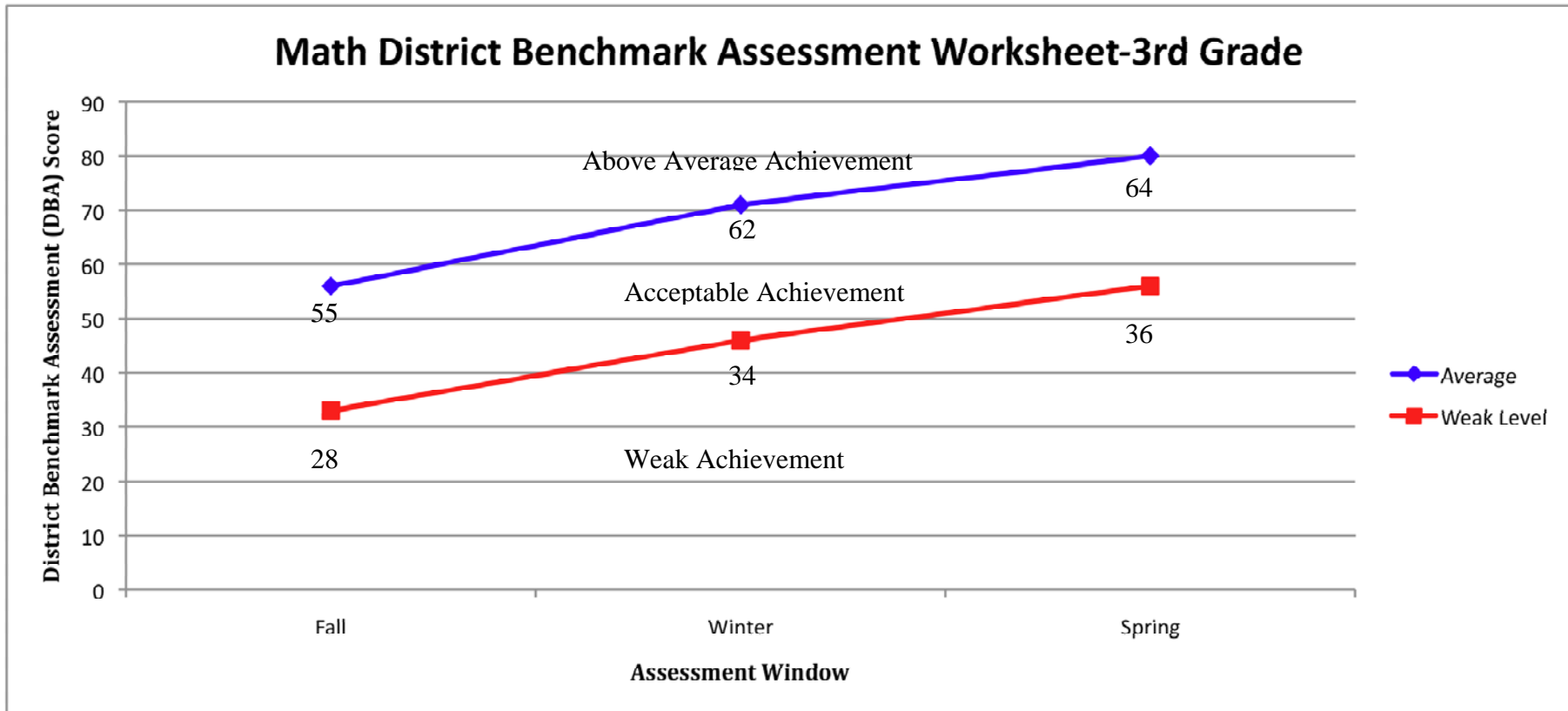
<b>Examples: Mixed Assessments</b>				
<b>Current Window</b>	<b>Current DBA score</b>	<b>Previous DRA2/EDL2 Level</b>	<b>Weakness in current achievement?</b>	<b>Weakness in growth?</b>
3 <sup>rd</sup> Grade Fall	21	4	Yes	Yes
	30	3	No	Yes
	21	2	Yes	No
	16	A	Yes	No

<b>Examples: All Assessments are DBA</b>				
<b>Current Window</b>	<b>Current DBA Score</b>	<b>Previous DBA Score</b>	<b>Weakness in current achievement?</b>	<b>Weakness in growth?</b>
3 <sup>rd</sup> Grade Winter	26	33	Yes	Yes
	20	16	Yes	No
	48	47	No	Yes

### Levels of DRA2/EDL2

A
1
2
3
4
6
8
10
12
14
16
18
20
24
28
30
34
38
40
50
60

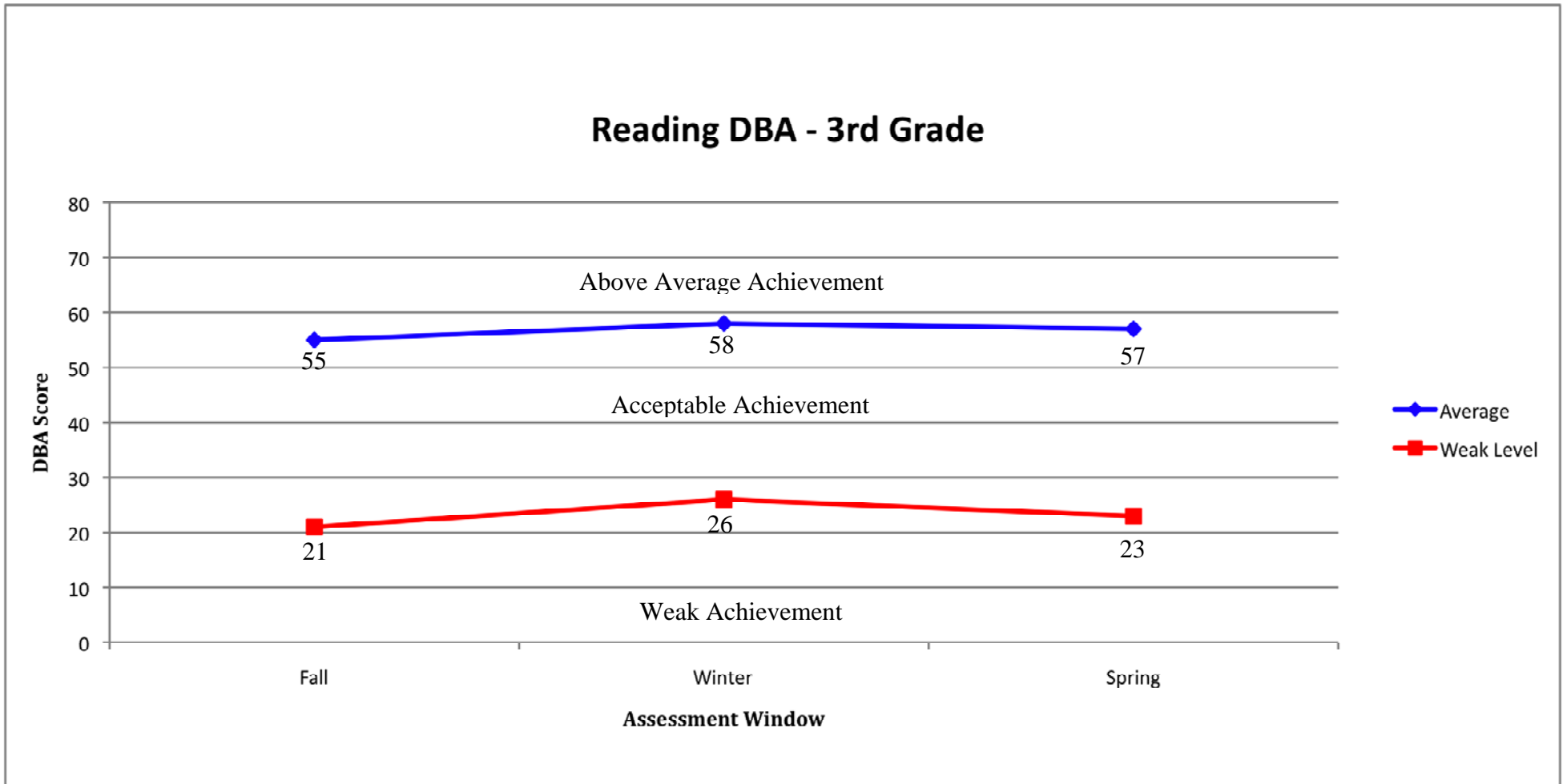
Student \_\_\_\_\_ Student ID \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_



Directions:

1. Plot the student's most recent math District Benchmark Assessment (DBA) score in the correct Assessment Window
2. If the score falls on or below the Weak Level (bottom red line), a weakness in math achievement is indicated

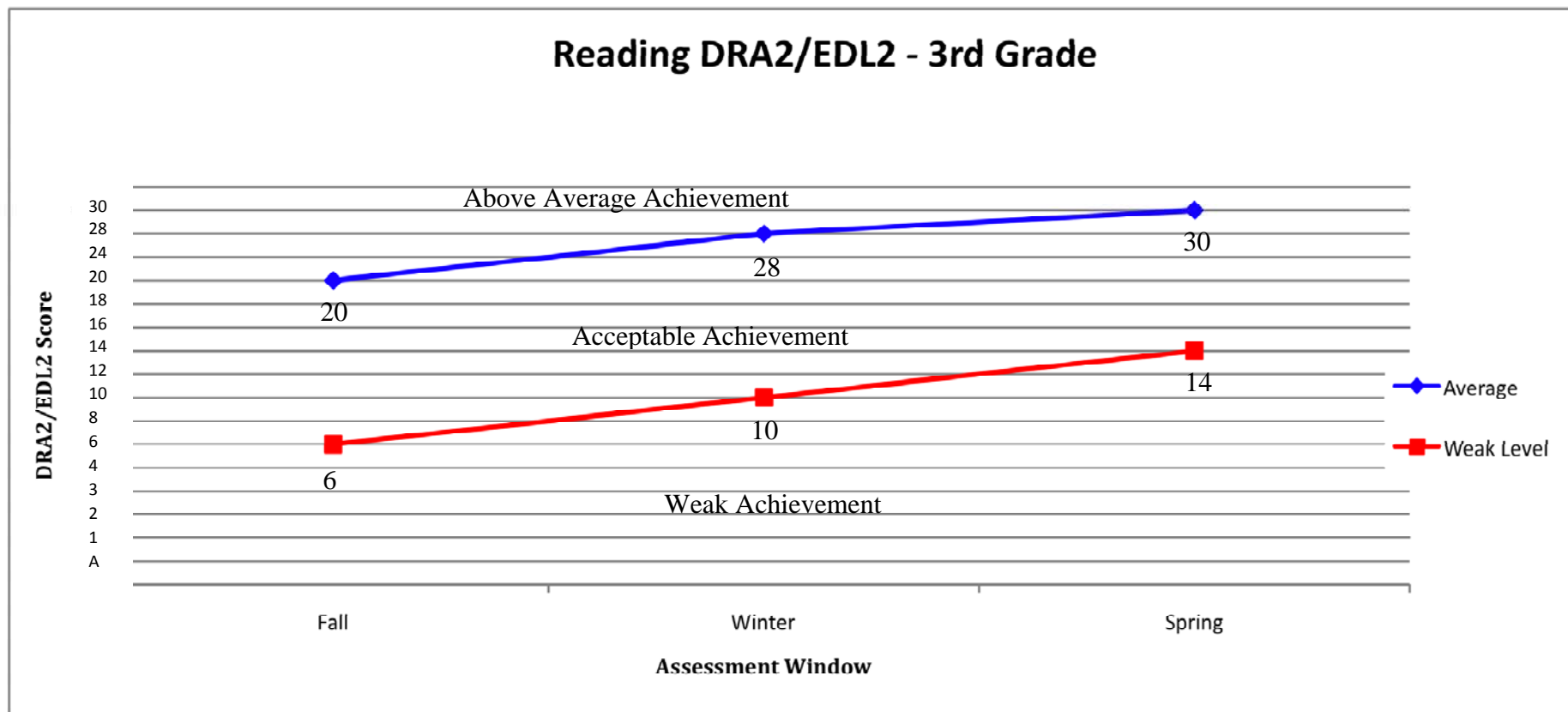
Student \_\_\_\_\_ Student ID \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_



Directions:

1. Plot the student's most recent DBA score in the correct Assessment Window
2. If the score falls on or below the Weak Level (bottom red line), a weakness in reading achievement is indicated

Student \_\_\_\_\_ Student ID \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_



Directions:

1. Plot the student's most recent DRA2/EDL2 score in the correct Assessment Window
2. If the score falls on or below the Weak Level (bottom red line), a weakness in reading achievement is indicated