

# How do I read the progress report?

## Sample: Section of Second Grade SBPR Subject Area: Reading

January 2008

# Parents' Guide to the Standards Based Progress Report (SBPR)

**1. Reading or Math Assessment**  
Student was assessed with Developmental Reading Assessment 2 and is reading at second grade, first semester (2<sup>1</sup>).

Blank line can be used to give more reading information if needed.

All reporting periods are shown.

**4. Effort Marks**  
Effort is satisfactory in Reading this reporting period.

LANGUAGE ARTS		1st	2nd	3rd	Mastery
<b>Reading Process</b>					
	Effort	S			
Reading Assessment	DRA2	2 <sup>1</sup>			
<i>Uses multiple strategies to:</i> Read grade-level text fluently Comprehend grade-level text		3			
		2			
<b>Reading Analysis</b>					
	Summarizes, analyzes and interprets text	/			

**3. Mastery Marks**  
M<sup>2</sup> or M<sup>3</sup> will go here when student masters entire content standard during 2nd or 3rd reporting periods.

Grade-level content standards are shown in Language Arts, Math, Science, and Social Studies.

**2. Performance Levels**  
Student has met expectations for fluency standards (3) and is nearing expectations (2) in comprehension standards that were taught and assessed during the first trimester .

Reading Analysis standards were not assessed during this reporting period.



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# What is the meaning behind the SBPR?

## APS CONTENT STANDARDS AND PERFORMANCE STANDARDS

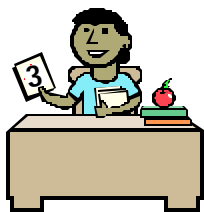
Standards are specific goals for each school subject. They describe what students are expected to know and be able to do at different stages in K-12 schooling. At each grade level, standards are grouped by *content standards* - the what of learning - and *performance standards* - descriptions of how well students should understand the content. Each content standard may have several performance standards under it.

The APS *Parent-Friendly Standards* tell the specific standards your child will be learning in his/her grade.

To access the *Parent-Friendly Standards*, go to: [www.rda.aps.edu](http://www.rda.aps.edu)

When we use the Standards-Based Progress Report, your child's progress toward standards will be shown four different ways:

- Reading and Math Assessment Levels
- Performance Levels
- Mastery Marks
- Effort Marks



### PURPOSE OF SBPR

The purpose of the progress report is to communicate to parents and students the learning progress of the student at each reporting period. The SBPR also reports a student's progress toward mastering the *APS Content and Performance Standards* for each subject area.

## SYMBOLS AND KEYS

(see sample on back)

### 1. READING AND MATH ASSESSMENT

The Reading Assessment and Math Assessment lines show what District assessments were used to help understand your child's reading and math needs. They also show the progress a student is making toward grade-level standards.

### 2. PERFORMANCE LEVELS

A performance level mark shows the degree to which your child is meeting grade-level standards taught *during the specified reporting period*.

There are four different performance marks:

“4” means your child has exceeded expectations toward the grade-level standards within the reporting period. Your student's work shows an in-depth understanding and an excellent demonstration of the skills included in the standards.

“3” means your child has met the expectations toward the grade-level standards within the reporting period. Your student's work shows a solid understanding and display of skills included in the standards.

“2” means your child is nearing the expectations toward the grade-level standards within the reporting period. Your student's work shows a partial understanding and display of skills included in the standards. He/she will be given more opportunities to meet grade-level expectations.

“1” means your child is experiencing difficulty understanding the grade-level standards within the reporting period. Your student's work shows a need for extra learning opportunities to reach even a basic understanding of the skills included in the standards.

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### 3. MASTERY MARKS

Mastery happens when the student's work consistently shows that he/she understands and applies the grade-level content standards as a whole. Mastery can be reached at any time during the year.

Mastery Marks are as follows:

M<sup>1</sup>, M<sup>2</sup>, M<sup>3</sup>, M<sup>4</sup> = Student has shown mastery of entire content standard during specified reporting periods: first (M<sup>1</sup>), second (M<sup>2</sup>), third (M<sup>3</sup>), and at some schools, fourth (M<sup>4</sup>).

### 4. EFFORT MARKS

An effort mark shows how actively and continuously your child has worked to the best of his/her ability. Having this positive attitude is measured by participation, commitment to learning, and completion of assignments. Each effort mark on the SBPR is reported in each subject area as well as the Student Responsibilities section.

There are four different effort marks:

“E” stands for “Excellent” and means your child always works beyond the teacher's expectations to show a positive learning attitude in the classroom.

“S” stands for “Satisfactory” and means your child regularly works to show a positive learning attitude in the classroom.

“I” stands for “Improvement Needed” and means your child may, at times, show a positive learning attitude in the classroom.

“N” stands for “No Effort Made” and means your child has not given any effort in showing a positive learning attitude in the classroom.