

**DRA2/EDL2 Independent Reading Level Guidelines
Grades 1-3
2009-2010**

	Reporting Level	FALL AIP DRA 2 Level	Fountas & Pinnell Level	Reporting Level	WINTER AIP DRA 2 Level	Fountas & Pinnell Level	Reporting Level	SPRING AIP DRA 2 Level	Fountas & Pinnell Level	
1 st	Beginning Steps	A-1	A	Beginning Steps	3 or below	C	Beginning Steps	A-10	A-F	1 st
	Nearing Proficient	2	B	Nearing Proficient	4-8	C-E	Nearing Proficient	12-14	G,H	
	Proficient	3-8	B-E	Proficient	10-14	F-H	Proficient	16-18	I,J	
	Advanced	10 -28	F-M	Advanced	16 -28	I-M	Advanced	20-28	K-M	
2 nd	Beginning Steps	3-10	B-F	Beginning Steps	14 or below	H	Beginning Steps	16 or below	I	2 nd
	Nearing Proficient	12-14	G,H	Nearing Proficient	16-18	I,J	Nearing Proficient	18-24	J-L	
	Proficient	16-20	I-K	Proficient	20-24	K,L	Proficient	28-34	M-O	
	Advanced	24 -38	L-P	Advanced	28-38	M-P	Advanced	38	P	
3 rd	Beginning Steps	18 or below	J	Beginning Steps	24 or below	L	Beginning Steps	28 or below	M	3 rd
	Nearing Proficient	20-24	K,L	Nearing Proficient	28	M	Nearing Proficient	30-34	N,O	
	Proficient	28-34	M-O	Proficient	30-34	N,O	Proficient	38	P	
	Advanced	38-40	P-T	Advanced	38,40	P-T	Advanced	40	Q-T	

On levels 4-24 a student must be independent in Oral Reading Fluency and Comprehension to be independent in that particular level.

On levels 28-40 a student must be independent in Oral Reading Fluency but may be independent or instructional in Comprehension which is demonstrated by writing at these levels. At level 28 and only at level 28 students must be independent for Oral Reading Fluency and but may be intervention, instructional, independent or advanced at comprehension since this is the first level for writing.

These are the guidelines that will be programmed on the DRA2/EDL2 component for data entry on student information.