For the 2008-09 School Year, the Albuquerque Public Schools (APS) and the Albuquerque Teachers Federation (ATF) agreed to evaluate the pilot model of professional development/in-service days begun the previous year – three days of district-wide professional development and one day of teacher preparation for all A-schedule employees (those providing services to students).

All participants of the fall professional development were invited to complete an on-line survey; it was completed by 2,302 teachers and staff. The survey addressed questions of satisfaction and usefulness of the training, effectiveness of teaching strategies, and pre-post questions regarding participants' change in knowledge and use of presented information. Additionally, respondents had ample opportunity to write their own comments.

Trainers for sessions in which at least 20 people responded are provided individual results herein. Trainers for sessions with less than 20 respondents are provided aggregate results -- either the responses from all participants attending a teaching session (including academics, arts, physical education, and teaching to specialized populations), or the responses from all participants attending a support service session (e.g. counselors, social workers, therapists, nurses, technical coordinators, librarians, and JROTC providers). Comments for individual sessions are provided for all trainers regardless of the number of completed surveys. RDA hopes this quantitative and qualitative information may help trainers as they modify and improve their practice.

This session is categorized as a support service session. As an overview for all support service sessions, the majority of participants (about 85%) agree or strongly agree that the usefulness of the course material was high (for example, the training supported their work; material was useful; and information was understandable). Most employees (about 78%) report being professionally engaged and feel the PD was differentiated for them. The majority (about 71%) are satisfied with the group size and the venue. Far more respondents report a high level of knowledge and ability to discuss the information with a colleague after the workshop (about 56%) compared to before the workshop (about 33%). Half feel they are able to apply the information in the short-term (50%); slightly more feel they are able to apply the information in the long-term (55%). Overall, few differences exit between employees working at different levels (elementary, middle school, high school). However, results do vary widely by session.

Comments made by participants attending support service sessions suggest appreciation for training with others in the same support position, especially the opportunity for collaboration this makes possible; but a few express the desire to stay in their school settings. Most respondents appreciate the content of the workshops. In some sessions, many participants report they have received the same or similar training previously. Participants in some sessions feel the training should be divided by level (primary, secondary). Some sessions seemed to experience significant logistical problems, such as inadequate room size or lack of necessary computers or other equipment.
The objectives were applicable to my work.

The session supported my work.
The material/information was useful.

The information was relevant.

The information was understandable.
The content was presented in an understandable sequence.

I will use the information.

Please think about the teaching strategies used to answer the following questions.
How would you rate your level of knowledge of the information presented during the workshop?

How would you rate your ability to discuss the information with a colleague?
How would you rate your ability to apply/implement the information in the short-term?

![Bar chart showing the percentage of people in different categories rating their ability to apply/implement information.

How would you rate your ability to apply/implement the information in the long run?

![Bar chart showing the percentage of people in different categories rating their ability to apply/implement information in the long run.]