For the 2008-09 School Year, the Albuquerque Public Schools (APS) and the Albuquerque Teachers Federation (ATF) agreed to evaluate the continued pilot model of professional development/in-service days begun the previous year – three days of district-wide professional development and one day of teacher preparation for all A-schedule employees (those providing services to students). As part of this evaluation, these individualized reports are provided to trainers so they have information that may help modify and improve their sessions.

Special and support training was offered in a number of areas for the January 2009 district professional development day. Results for the 192 respondents who attended a training session comprised mostly or entirely of teachers include: fine arts (51%), pre-kindergarten (17%), intensive support program (ISP) training (13%), high school English as a Second Language (3%), individualized education plan (IEP) specialists (4%), behavior intervention plan (BIP) training (3%), special education (4%), education assistants (3%), discrete trial training (1%), and limited English proficiency (LEP) training for new education assistants (1%).

Among all special teacher trainings, nearly everyone reported both the morning and afternoon sessions to be relevant, useful, and well presented (above 90%); the great majority of respondents, at least 70%, "strongly agreed." Less than one third of respondents felt their familiarity with the topic was "low" before the training; and this diminished to under 5% after the training. A large majority, 30% or more, rated their knowledge and ability to implement the training as "high" after the training. Teachers report learning somewhat more during the morning session compared to the afternoon session.

Comments among all participants of special teaching sessions are mostly positive. Teachers especially appreciated the opportunity to observe and collaborate with colleagues. With some exceptions, most felt their training was relevant and useful.

Future desired professional development topics for special teaching sessions include: applying training to high school populations, classroom management, more time for observations, and more time for collaboration. Many participants also have specific ideas for future PD depending on their particular area.

Number of surveys: 192
District Professional Development Satisfaction Survey
January, 2009
All Special Teaching Sessions

Number of surveys: 192

Thinking about the **morning** training, how would you rate the usefulness of the course material?

![Bar chart showing responses to morning training questions](chart1)

Thinking about the **afternoon** training, how would you rate the usefulness of the course material?

![Bar chart showing responses to afternoon training questions](chart2)
Please think about the teaching strategies used during the morning training to answer the following questions.

![Morning Training Diagram]

- Were you professionally engaged?
- Was the professional development differentiated for you as an adult learner?
- Was the group size conducive to your learning?
- Was the venue conducive to your learning?

Please think about the teaching strategies used during the afternoon training to answer the following questions.

![Afternoon Training Diagram]

- Were you professionally engaged?
- Was the professional development differentiated for you as an adult learner?
- Was the group size conducive to your learning?
- Was the venue conducive to your learning?
Regarding the morning training, how would you rate your:

- Level of knowledge of the information presented?
- Ability to discuss the information with a colleague?
- Ability to apply the information in the short term?
- Ability to apply the information in the long term?

![Morning Training Rating Chart]

Regarding the afternoon training, how would you rate your:

- Level of knowledge of the information presented?
- Ability to discuss the information with a colleague?
- Ability to apply the information in the short term?
- Ability to apply the information in the long term?

![Afternoon Training Rating Chart]