For the 2008-09 School Year, the Albuquerque Public Schools (APS) and the Albuquerque Teachers Federation (ATF) agreed to evaluate the continued pilot model of professional development/in-service days begun the previous year – three days of district-wide professional development and one day of teacher preparation for all A-schedule employees (those providing services to students). As part of this evaluation, these individualized reports are provided to trainers so they have information that may help modify and improve their sessions.

For the January 2009 training, school training focused on AIMS in the morning and Data Coach in the afternoon. A total of 459 middle school personnel completed the survey, for a response rate of approximately 35%.

Among all middle school staff district-wide, most reported AIMS training to be useful (about 80%) and well presented (about 70%). However, there seems to be room for improvement; by about a 2 to 1 margin, most respondents "agreed" rather than "strongly agreed" with positive statements related to AIMS. Not surprisingly, only about 15% of middle school personnel report any familiarity with AIMS before the training, compared to about 78% after the training - though most report only a "medium" level of understanding after the training. Comments as well as a lower response rate suggest many middle school staff did not receive Data Coach training. Of those that did, most reported Data Coach training to be useful (about 77%) and well presented (about 70%). Again, most respondents "agreed" rather than "strongly agreed" with positive statements related to Data Coach, this time by about a 3 to 1 margin. About 30% of middle school personnel report any familiarity with Data Coach before the training, compared to about 78% after the training. And again, most report only a "medium" level of understanding after the training.

Comments among all participants district-wide were largely negative due especially to the lack of data within the AIMS and Data Coach systems and the lack of sufficient opportunity to practice during the training.

Future desired professional development topics for middle school personnel include: specialized training for particular teacher groups (e.g. EA’s, PE and Special Education teachers), teacher collaboration, further AIMS training, curricular mapping, graphing software, subject area training, time management, TIENET, site-created PD, and time to work in one’s own classroom.
District Professional Development Satisfaction Survey
January, 2009

All Middle Schools District-wide

Number of surveys: 459

Thinking about the AIMS training, how would you rate the usefulness of the course material?

- The objectives were applicable to my work: Strongly disagree 25, Disagree 27, Agree 65, Strongly agree 55
- The session supported my work: Strongly disagree 68, Disagree 65, Agree 26, Strongly agree 22
- The material/information was useful: Strongly disagree 245, Disagree 248, Agree 239, Strongly agree 246
- The information was relevant: Strongly disagree 124, Disagree 125, Agree 127, Strongly agree 137
- The information was understandable: Strongly disagree 128, Disagree 128, Agree 128, Strongly agree 128
- The content was presented in an understandable sequence: Strongly disagree 50, Disagree 50, Agree 50, Strongly agree 50

Thinking about the Data Coach training, how would you rate the usefulness of the course material?

- The objectives were applicable to my work: Strongly disagree 31, Disagree 30, Agree 216, Strongly agree 201
- The session supported my work: Strongly disagree 200, Disagree 201, Agree 201, Strongly agree 201
- The material/information was useful: Strongly disagree 219, Disagree 219, Agree 219, Strongly agree 219
- The information was relevant: Strongly disagree 69, Disagree 69, Agree 69, Strongly agree 69
- The information was understandable: Strongly disagree 72, Disagree 72, Agree 72, Strongly agree 72
- The content was presented in an understandable sequence: Strongly disagree 65, Disagree 65, Agree 65, Strongly agree 65

- I will use the information: Strongly disagree 55, Disagree 55, Agree 55, Strongly agree 55
Please think about the teaching strategies used during the **AIMS** training to answer the following questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you professionally engaged?</td>
<td>38</td>
<td>49</td>
<td>37</td>
<td>74</td>
</tr>
<tr>
<td>Was the professional development differentiated for you as an adult learner?</td>
<td>83</td>
<td>103</td>
<td>89</td>
<td>74</td>
</tr>
<tr>
<td>Was the group size conducive to your learning?</td>
<td>38</td>
<td>49</td>
<td>37</td>
<td>74</td>
</tr>
<tr>
<td>Was the venue conducive to your learning?</td>
<td>38</td>
<td>49</td>
<td>37</td>
<td>74</td>
</tr>
</tbody>
</table>

Please think about the teaching strategies used during the **Date Coach** training to answer the following questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you professionally engaged?</td>
<td>31</td>
<td>39</td>
<td>32</td>
<td>51</td>
</tr>
<tr>
<td>Was the professional development differentiated for you as an adult learner?</td>
<td>77</td>
<td>87</td>
<td>64</td>
<td>51</td>
</tr>
<tr>
<td>Was the group size conducive to your learning?</td>
<td>31</td>
<td>39</td>
<td>32</td>
<td>51</td>
</tr>
<tr>
<td>Was the venue conducive to your learning?</td>
<td>31</td>
<td>39</td>
<td>32</td>
<td>51</td>
</tr>
</tbody>
</table>
Regarding the AIMS training, how would you rate your:

- Level of knowledge of the information presented?
- Ability to discuss the information with a colleague?
- Ability to apply the information in the short term?
- Ability to apply the information in the long term?

Regarding the Data Coach training, how would you rate your:

- Level of knowledge of the information presented?
- Ability to discuss the information with a colleague?
- Ability to apply the information in the short term?
- Ability to apply the information in the long term?