

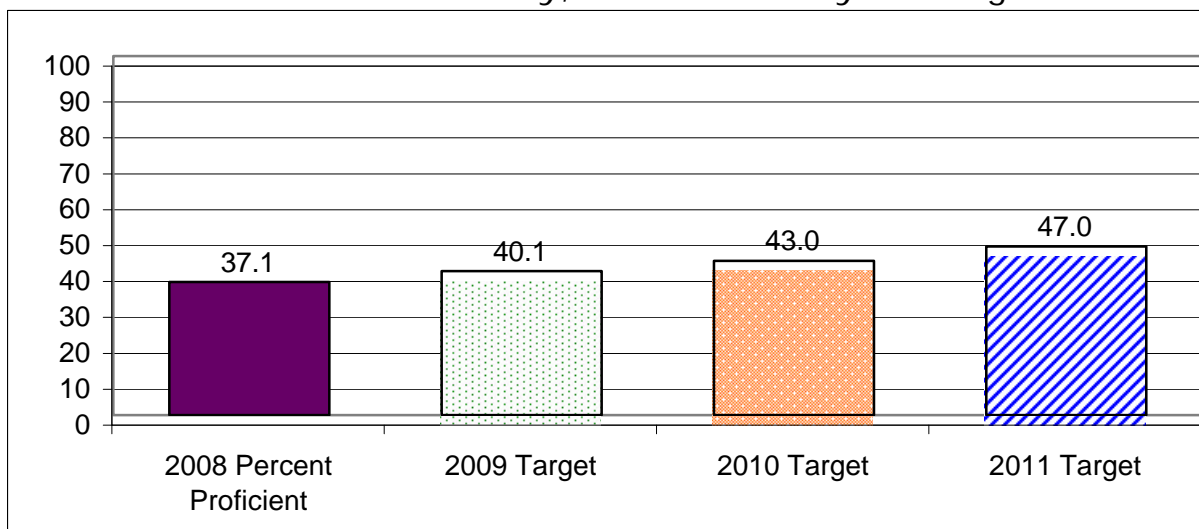
Douglas MacArthur Elementary School
Albuquerque Public Schools
Academic Excellence
Goal One

The goals that the Albuquerque Public Schools Board of Education and our superintendent set address eight goals. Goal One focuses on academic improvement. In addition to district targets, each school has similar targets for each of the areas in Goal One. An important part of creating these goals is informing the public of our baseline and targets and keeping the public informed of our progress. This individual school report provides you with a baseline and targets for our school.

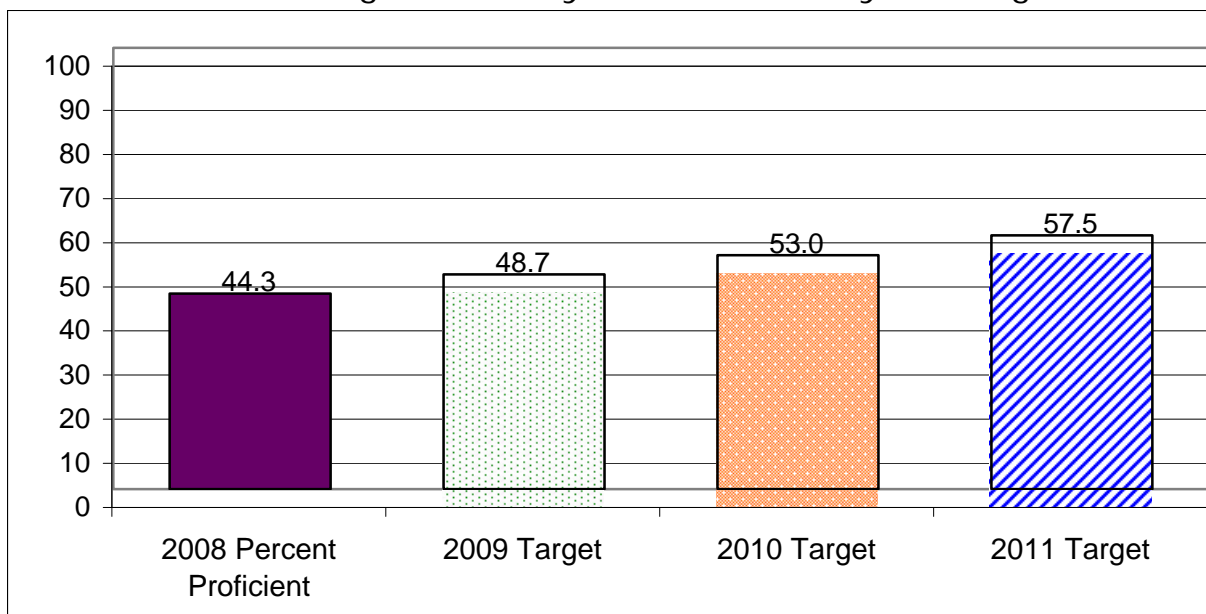
Strategic Objective I

Increase, by 3 points each year, the percent of students who are proficient on the state Standards Based Assessment.

SBA Math Proficiency, Baseline and 3-year Targets



SBA Reading Proficiency, Baseline and 3-year Targets



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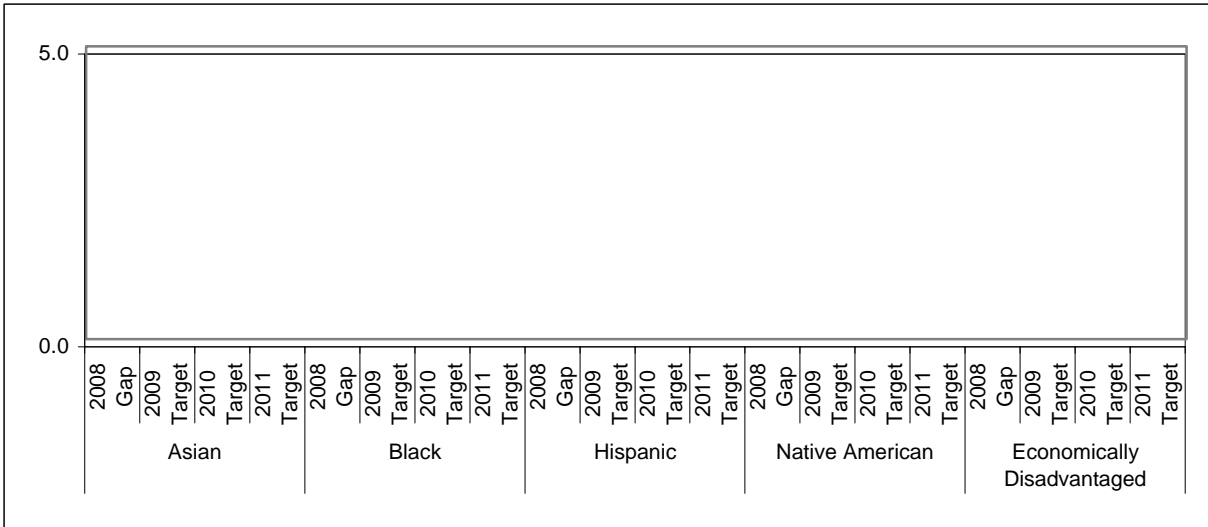
Goal 1 - Academic Excellence

Strategic Objective II

Close achievement gaps.

These graphs show the differences in proficiency between each ethnic group and Caucasians and between economically disadvantaged students to not economically disadvantaged students. The closer the bar is to 0, the smaller the gap.

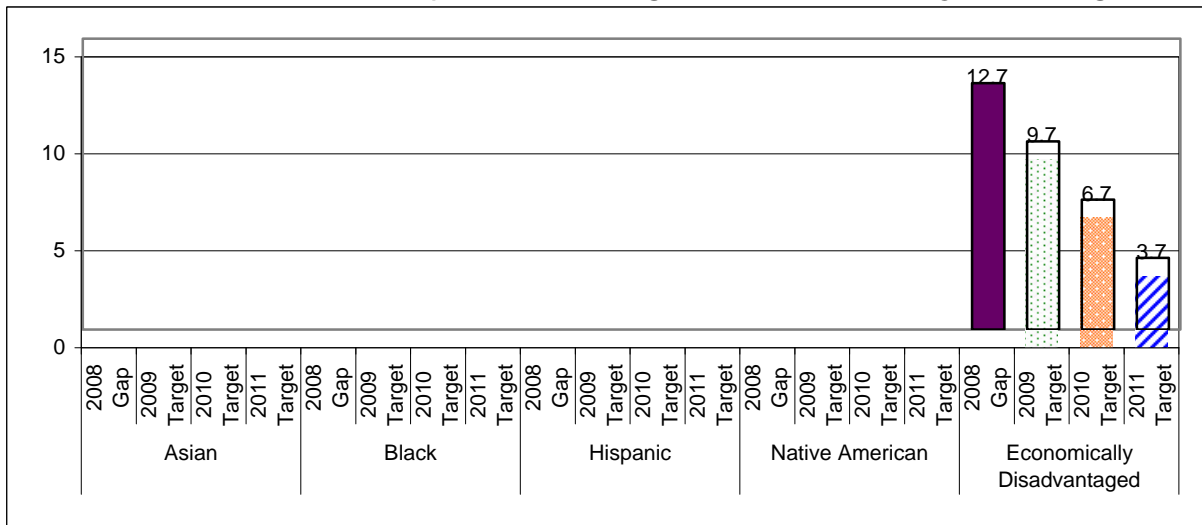
SBA Achievement Gap for Math, Baseline and 3-year Targets



There are fewer than 10 tested Caucasian students; therefore no ethnic gap analyses are performed.

There are fewer than 10 tested economically advantaged students in this school.

SBA Achievement Gap for Reading, Baseline and 3-year Targets



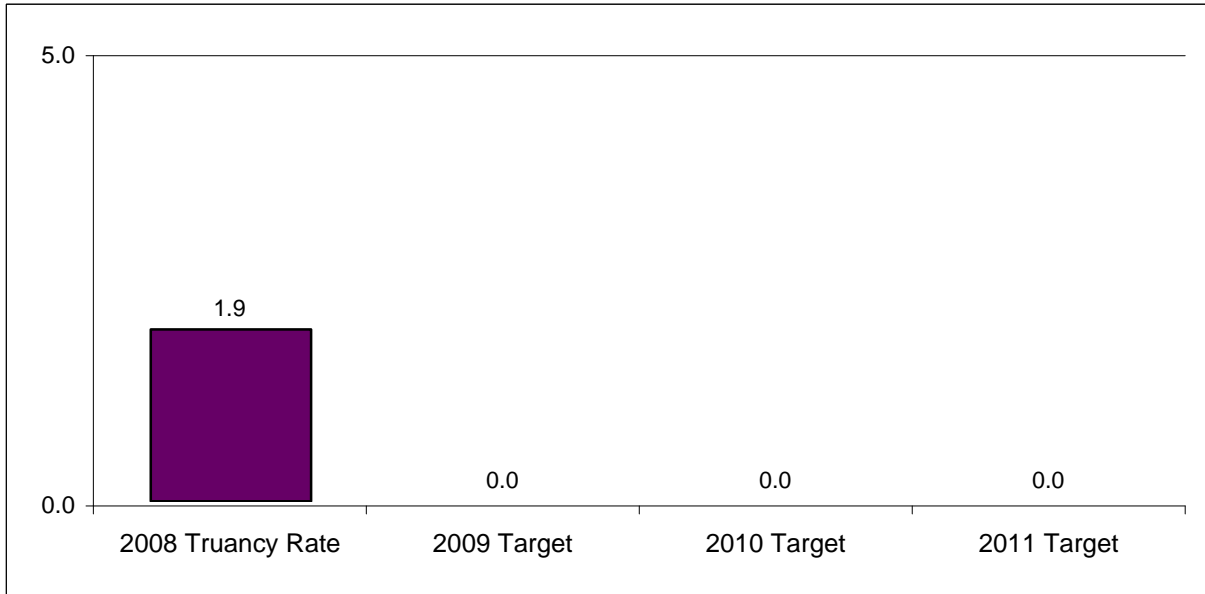
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Goal 1 - Academic Excellence

Strategic Objective III

Reduce truancy each year.

Habitual Truancy Rate, Baseline and 3-year Targets

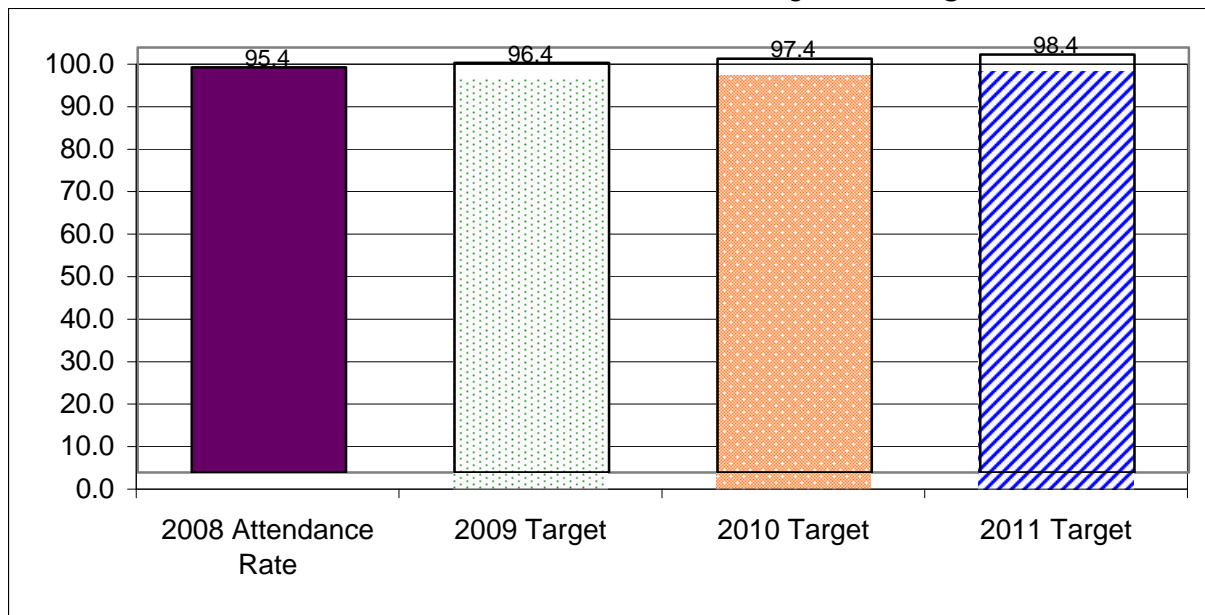


The habitual truancy rate is defined as the percentage of student who have 10 or more absences in a year. Source: Cognos 08/08

Strategic Objective IV

Increase attendance rates each year.

Attendance Rate, Baseline and 3-year Targets



The NM PED calculates attendance rates using only unexcused absences. Source: Cognos 09/08

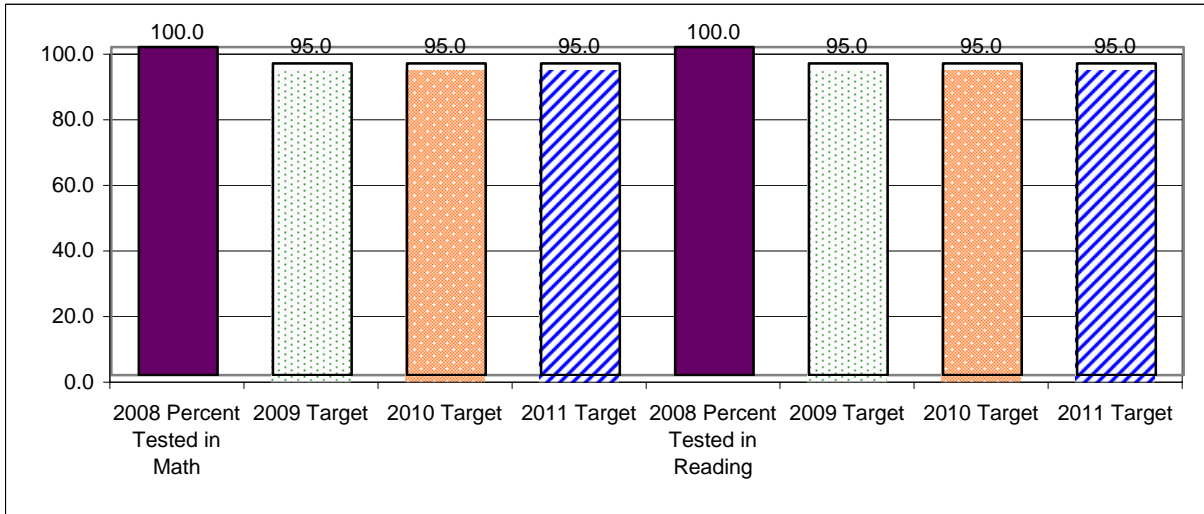
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Strategic Objective V

Participation rates in the state assessment will equal or exceed AYP requirements.

NCLB requires all schools and districts to test at least 95% of all students. 100% of APS schools meet this standard.

Test Participation Rates, Baseline and 3-year Targets



APS will continue to inform our community of our efforts and progress in meeting these goals. As superintendent, I look forward to working with teachers and staff, families, and supporters in our community to ensure that every student has a successful learning experience in APS and a quality education.