Title: **Evidence Across Multiple Texts**

**Part 1**

Using the text, “Pioneer Girls and Women,” summarize and describe the work performed by pioneer girls and women.”

**Part 2**

Below are three statements that one could make based on the text “Uncomfortable Clothing.”

- Clothing for Women changed during the 19th century.
- Women of the 19th century wore different types of clothing compared to the women of today.
- Clothing for women in the 19th century were uncomfortable and restricting.

**Part A**

Underline the statement that is supported by the most evidence within the text “Uncomfortable Clothing.”

**Part B**

Write two facts from the text, “Uncomfortable Clothing” that provide evidence to support the statement selected in Part A.
Part 3

You have read three texts describing 19th century women. All three include information that shows the responsibilities and experiences of women living during this time period.

The three texts include the following:

• “Pioneer Girls and Women”
• “Uncomfortable Clothing”
• “The Story of My Life”

Write an essay that analyzes how the author uses evidence to show the challenges women faced living in the 19th century.

Use evidence from at least two texts to support your ideas.

Your essay should include the following:

• Introduce a topic clearly, state an opinion, and create an organizational structure.
• Provide reasons that are supported by facts and details.
• Provide a concluding statement or sections related to the opinion presented.
Standards Addressed in Performance Task:

**Part 1**

*Standard RI.4.1:* Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

*Standard RI.4.3:* Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (Repeat from Unit 2.)

**Part 2**

*Standard RI.4.1:* Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

*Standard RI.4.2:* Determine the main idea of a text and explain how it is supported by key details; summarize the text (Standard from Unit 4)

**Part 3**

*Standard W.4.1:* Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

  W.4.1.a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.

  W.4.1.b: Provide reasons that are supported by facts and details.

  W.4.1.c: Link opinions and reasons using words and phrases.

  W.4.1.d: Provide a concluding statement or section related to the opinion presented.

*Standard RI.4.1:* Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

*Standard RI.4.8:* Explain how an author uses reasons and evidence to support particular points in a text.