



# 2006-07 DISTRICT ACCOUNTABILITY SUMMARY

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

## District Designations

District **ALBUQUERQUE PUBLIC SCHOOLS**

	District Ratings	Designation
<b>2006-2007</b>	AYP Not Met	SI-1
<b>2005-2006</b>	AYP Not Met	None

## This Report Includes:

- District Ratings & Designations
- AYP District Summary
- District Elementary Grade Span Report
- District Middle School Grade Span Report
- District High School Grade Span Report

Areas for improvement: Reading Mathematics

## 2005-06 AYP District Summary

Grade Span	Mathematics		Reading		Met Additional Indicator
	School Year 2005-06		School Year 2005-06		School Year 2005-06
	Met 95%	Met Target	Met 95%	Met Target	
Elementary (K-5)	YES	NO	YES	NO	YES
Middle School (6-8)	NO	NO	YES	NO	YES
High School (9-12)	NO	NO	YES	NO	YES

<40 - Less than 40 students in this group

## Determining District NCLB Rating

AYP for districts is determined by content area test participation and performance, as well as the additional academic indicators of attendance and graduation. Content area test participation and performance data are examined by three grade spans: Elementary, Middle and High School. The grade spans are the same for all districts and may not correspond with the configurations of the schools in the district. The grade spans contain the following grades: Elementary (K-5), Middle (6-8) and High school (9-12). A district shall be identified as Not Making AYP when it does not make AYP in either subject area (reading/language arts or mathematics) in ANY grade span OR fails to meet either additional indicator (attendance or graduation) in ANY grade span.

A district shall be designated as in Need of Improvement when it does not make AYP in the same subject area (reading/language arts or mathematics) across all three grade spans (elementary, middle, and high school) for two consecutive years, OR fails to meet the targets for the additional academic indicators (attendance and graduation) in all three grade spans for two consecutive years. Districts which fail to meet annual measurable objectives in the same content area or the additional academic indicator targets for two consecutive years in both their elementary/middle school and high school levels are identified as in LEA Improvement status, or moved to the next improvement category, which is LEA Corrective Action. Districts which contain only one grade span level, either elementary/middle or high school, and fail to meet annual measurable objectives in the same content area (math and reading/language arts) or the additional indicator for two consecutive years are identified in LEA Improvement or moved to the next improvement category, LEA Corrective Action.



# 2006-07 DISTRICT ACCOUNTABILITY REPORT\*

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

## District Grade Span Report

## 2006 AYP Grade Span Summary

**District**  
**ALBUQUERQUE PUBLIC SCHOOLS**

**Grade Span:**  
**ALL STUDENTS-GRADES 3, 4 & 5**

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	99.7	YES
Caucasian	YES	YES	YES	99.8	YES	99.8	
African-American	YES	YES	YES	99.8	YES	99.6	
Hispanic	YES	YES	YES	99.7	YES	99.7	
Asian/Pacific	YES	YES	YES	99.8	YES	99.0	
Native American	YES	YES	YES	99.7	YES	99.7	
English Language Learners <sup>3</sup>	YES	NO	YES	99.7	YES	99.7	
Students with Disabilities	NO	NO	YES	99.3	YES	99.4	
Economically Disadvantaged	YES	YES	YES	99.7	YES	99.7	

\* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

<sup>1</sup> Subgroups of 25 or more must meet AYP goals <sup>2</sup> 95% of each subgroup of 40 or more must participate <sup>3</sup> Includes current English Language Learners (ELL), as well as those ELL within the past two years. <sup>4</sup> Met AYP with Safe Harbor.

### Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None		2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None	
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient			Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient		
	School Year 2005-06						School Year 2005-06					
All Students	20,827	20,781	18,878	42.93	28.00	27.24	20,842	20,794	18,878	56.7	45.00	44.16
Caucasian	6,841	6,829	6,205	59.45	28.00	26.69	6,843	6,833	6,204	74.23	45.00	43.53
African-American	813	812	695	26.76	28.00	24.21	814	811	695	47.63	45.00	40.66
Hispanic	11,650	11,620	10,684	34.25	28.00	27.00	11,661	11,633	10,685	47.4	45.00	43.88
Asian/Pacific	543	542	475	65.47	28.00	23.47	544	539	475	71.79	45.00	39.77
Native American	980	978	819	31.62	28.00	24.50	980	978	819	44.08	45.00	41.00
English Language Learners	4,808	4,796	4,210	28.84	28.00	26.42	4,811	4,800	4,209	33.74	45.00	43.22
Students with Disabilities	2,630	2,614	2,481	15.56	28.00	25.95	2,629	2,614	2,481	20.92	45.00	42.69
Economically Disadvantaged	12,819	12,782	11,596	31.53	28.00	27.04	12,827	12,798	11,595	44.25	45.00	43.93

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

### ADDITIONAL INDICATOR

2006-07 Meets AYP None  
 2005-06 Meets AYP None

#### Additional Indicator (Elementary & Middle School Only)

This District in: 2005-06  
**Attendance Rate<sup>6</sup>** 96.21

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

#### Additional Indicator (High School Only)

This District in: 2005-06  
**Graduation Rate<sup>7</sup>** 96.21

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



# 2006-07 DISTRICT ACCOUNTABILITY REPORT\*

## NEW MEXICO PUBLIC EDUCATION DEPARTMENT

### District Grade Span Report

### 2006 AYP Grade Span Summary

**District**  
**ALBUQUERQUE PUBLIC SCHOOLS**

**Grade Span:**  
**ALL STUDENTS-GRADES 6, 7 & 8**

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	NO	92.3	YES	99.3
Caucasian	YES	YES	NO	89.9	YES	99.6
African-American	YES	YES	NO	90.1	YES	99.4
Hispanic	YES	YES	NO	93.9	YES	99.1
Asian/Pacific	YES	YES	NO	91.2	YES	99.7
Native American	YES	NO	NO	93.4	YES	99.0
English Language Learners <sup>3</sup>	NO	NO	YES	96.3	YES	98.9
Students with Disabilities	NO	NO	NO	93.6	YES	98.1
Economically Disadvantaged	NO	NO	YES	95.6	YES	99.0

\* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

<sup>1</sup> Subgroups of 25 or more must meet AYP goals <sup>2</sup> 95% of each subgroup of 40 or more must participate <sup>3</sup> Includes current English Language Learners (ELL), as well as those ELL within the past two years. <sup>4</sup> Met AYP with Safe Harbor.

### Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None		2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None	
	School Year 2005-06		School Year 2005-06				School Year 2005-06		School Year 2005-06			
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	19,873	18,347	17,878	25.16	15.00	14.39	19,877	19,747	17,877	47.55	38.00	37.16
Caucasian	6,800	6,114	6,143	42.37	15.00	13.97	6,802	6,775	6,144	66.49	38.00	36.57
African-American	779	702	663	14.33	15.00	12.05	779	775	663	37.71	38.00	33.72
Hispanic	10,850	10,191	9,865	15.25	15.00	14.18	10,852	10,764	9,864	37.19	38.00	36.87
Asian/Pacific	435	397	381	43.83	15.00	11.23	435	434	380	60.26	38.00	32.41
Native American	1,009	943	826	15.62	15.00	12.33	1,009	999	826	32.57	38.00	34.16
English Language Learners	3,511	3,383	2,937	7.46	15.00	13.53	3,510	3,472	2,933	22.47	38.00	35.94
Students with Disabilities	2,881	2,699	2,653	5.5	15.00	13.46	2,881	2,829	2,653	13.15	38.00	35.83
Economically Disadvantaged	11,225	10,735	10,032	13.05	15.00	14.19	11,228	11,126	10,031	32.9	38.00	36.88

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

### ADDITIONAL INDICATOR

2006-07 Meets AYP None  
 2005-06 Meets AYP None

#### Additional Indicator (Elementary & Middle School Only)

This District in: **2005-06**  
**Attendance Rate<sup>6</sup>** 95.70

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

#### Additional Indicator (High School Only)

This District in: **2005-06**  
**Graduation Rate<sup>7</sup>**

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



# 2006-07 DISTRICT ACCOUNTABILITY REPORT\*

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

## District Grade Span Report

## 2006 AYP Grade Span Summary

**District**  
**ALBUQUERQUE PUBLIC SCHOOLS**

**Grade Span:**  
**ALL STUDENTS-GRADES 9 & 11**

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.4	YES	97.8	YES
Caucasian	YES	YES	YES	98.3	YES	98.6	
African-American	YES	YES	YES	95.6	YES	96.4	
Hispanic	YES	YES	YES	97.0	YES	97.4	
Asian/Pacific	YES	YES	YES	96.6	YES	96.6	
Native American	YES	YES	YES	96.1	YES	96.7	
English Language Learners <sup>3</sup>	NO	NO	NO	94.6	YES	95.6	
Students with Disabilities	NO	NO	YES	95.4	YES	96.3	
Economically Disadvantaged	NO	NO	YES	96.2	YES	97.0	

\* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

<sup>1</sup> Subgroups of 25 or more must meet AYP goals <sup>2</sup> 95% of each subgroup of 40 or more must participate <sup>3</sup> Includes current English Language Learners (ELL), as well as those ELL within the past two years. <sup>4</sup> Met AYP with Safe Harbor.

### Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None		2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None	
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient			Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient		
	School Year 2005-06						School Year 2005-06					
All Students	11,544	11,250	10,263	38.62	22.00	21.06	11,546	11,293	10,263	53.2	41.00	39.87
Caucasian	4,505	4,431	4,069	58.47	22.00	20.52	4,506	4,445	4,070	71.23	41.00	39.22
African-American	504	482	431	24.59	22.00	17.72	504	486	430	45.12	41.00	35.62
Hispanic	5,652	5,486	5,037	24.2	22.00	20.67	5,653	5,508	5,037	39.85	41.00	39.40
Asian/Pacific	333	322	274	53.65	22.00	16.74	333	322	274	61.31	41.00	34.32
Native American	550	529	452	25	22.00	17.81	550	532	452	42.48	41.00	35.75
English Language Learners	1,525	1,444	1,230	11.54	22.00	19.37	1,524	1,457	1,228	19.79	41.00	37.78
Students with Disabilities	1,636	1,562	1,517	7.12	22.00	19.62	1,637	1,577	1,518	15.88	41.00	38.10
Economically Disadvantaged	4,055	3,904	3,583	20.18	22.00	20.43	4,057	3,938	3,585	33.05	41.00	39.10

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. <sup>6</sup> <2 - Less than 2% of students in this group performed at or above proficient level <sup>7</sup> >98 - More than 98% of students in this group performed at or above proficient level

### ADDITIONAL INDICATOR

**Additional Indicator (Elementary & Middle School Only)**

This District in: 2005-06  
**Attendance Rate<sup>6</sup>**

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

**Additional Indicator (High School Only)**

This District in: 2005-06  
**Graduation Rate<sup>7</sup>** 86.85

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.