



2005 DISTRICT ACCOUNTABILITY SUMMARY

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

District Designations

District **ALBUQUERQUE PUBLIC SCHOOLS**

	District Ratings	Designation
2005	AYP Not Met	None
2004	AYP Not Met	None

This Report Includes:

- District Ratings & Designations
- AYP District Summary
- District Elementary Grade Span Report
- District Middle School Grade Span Report
- District High School Grade Span Report

2004-05 AYP District Summary

Grade Span	Mathematics		Reading		Met Additional Indicator
	School Year 2004-05		School Year 2004-05		School Year 2004-05
	Met 95%	Met Target	Met 95%	Met Target	
Elementary (K-5)	YES	NO	NO	NO	YES
Middle School (6-8)	YES	NO	YES	NO	YES
High School (9-12)	NO	NO	NO	NO	NO

<40 - Less than 40 students in this group

Determining District NCLB Rating

AYP for districts is determined by content area test participation and performance, as well as the additional academic indicators of attendance and graduation. Content area test participation and performance data are examined by three grade spans: Elementary, Middle and High School. The grade spans are the same for all districts and may not correspond with the configurations of the schools in the district. The grade spans contain the following grades: Elementary (K-5), Middle (6-8) and High school (9-12). A district shall be identified as Not Making AYP when it does not make AYP in either subject area (reading/language arts or mathematics) in ANY grade span OR fails to meet either additional indicator (attendance or graduation) in ANY grade span.

A district shall be designated as in Need of Improvement when it does not make AYP in the same subject area (reading/language arts or mathematics) across all three grade spans (elementary, middle, and high school) for two consecutive years, OR fails to meet the targets for the additional academic indicators (attendance and graduation) in all three grade spans for two consecutive years. Districts which fail to meet annual measurable objectives in the same content area or the additional academic indicator targets for two consecutive years in both their elementary/middle school and high school levels are identified as in LEA Improvement status, or moved to the next improvement category, which is LEA Corrective Action. Districts which contain only one grade span level, either elementary/middle or high school, and fail to meet annual measurable objectives in the same content area (math and reading/language arts) or the additional indicator for two consecutive years are identified in LEA Improvement or moved to the next improvement category, LEA Corrective Action.

District Grade Span Report

2004-05 AYP Grade Span Summary

District
ALBUQUERQUE PUBLIC SCHOOLS
Grade Span
ALL STUDENTS IN GRADES 3, 4 & 5

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	98.1	YES
Caucasian	YES	YES	YES	99.2	YES	98.6	
African-American	YES	YES	YES	98.5	YES	98.0	
Hispanic	YES	YES	YES	98.9	YES	97.8	
Asian/Pacific	YES	YES	YES	99.3	YES	97.7	
Native American	YES	YES	YES	98.4	YES	97.6	
English Language Learners ³	YES	NO	YES	98.6	YES	97.5	
Students with Disabilities	NO	NO	YES	96.7	NO	92.6	
Economically Disadvantaged	YES	YES	YES	98.8	YES	97.8	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004-05						School Year 2004-05					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	20,628	20,426	18,021	39.69	24.13	23.40	20,642	20,266	18,030	56.69	40.85	40.00
Caucasian	7,087	7,033	6,230	55.55	24.13	22.89	7,096	7,001	6,238	74.78	40.85	39.41
African-American	809	797	676	27.51	24.13	20.51	809	793	675	48.44	40.85	36.53
Hispanic	11,306	11,188	9,923	30.62	24.13	23.14	11,310	11,066	9,925	46.34	40.85	39.71
Asian/Pacific	453	450	375	62.13	24.13	19.37	453	443	375	68.8	40.85	35.11
Native American	972	957	816	28.8	24.13	20.82	973	950	816	45.71	40.85	36.91
English Language Learners	4,710	4,646	4,065	23.74	24.13	22.60	4,714	4,599	4,067	30.32	40.85	39.07
Students with Disabilities	2,748	2,659	2,486	13.48	24.13	22.19	2,748	2,546	2,486	19.95	40.85	38.58
Economically Disadvantaged	12,666	12,520	11,030	28.39	24.13	23.19	12,676	12,403	11,034	43.88	40.85	39.76

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle Schools Only)

This District in:	2004-05
Attendance Rate⁶	96.27

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High Schools Only)

This District in:	2004-05
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.

District Grade Span Report

2004-05 AYP Grade Span Summary

District
ALBUQUERQUE PUBLIC SCHOOLS
Grade Span
ALL STUDENTS IN GRADES 6, 7 & 8

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	98.5	YES
Caucasian	YES	YES	YES	99.2	YES	98.9	
African-American	YES	YES	YES	97.9	YES	98.4	
Hispanic	YES	YES	YES	98.5	YES	98.2	
Asian/Pacific	YES	YES	YES	98.5	YES	98.5	
Native American	YES	YES	YES	98.5	YES	98.0	
English Language Learners ³	NO	NO	YES	98.2	YES	97.5	
Students with Disabilities	NO	NO	YES	97.2	YES	96.2	
Economically Disadvantaged	YES	YES	YES	98.4	YES	98.0	

¹Subgroups of 25 or more must meet AYP goals

²95% of each subgroup of 40 or more must participate

³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004-05						School Year 2004-05					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	19,752	19,514	16,879	26.95	10.58	10.04	19,749	19,454	16,878	50.87	34.14	33.29
Caucasian	6,996	6,944	6,048	45.62	10.58	9.69	6,998	6,925	6,049	69.61	34.14	32.73
African-American	768	752	639	15.34	10.58	8.07	768	756	639	40.06	34.14	29.92
Hispanic	10,609	10,459	9,076	15.6	10.58	9.85	10,606	10,421	9,076	39.93	34.14	32.99
Asian/Pacific	414	408	348	43.39	10.58	7.33	414	408	348	58.91	34.14	28.50
Native American	965	951	768	16.28	10.58	8.26	963	944	766	37.86	34.14	30.27
English Language Learners	3,932	3,865	3,285	7.52	10.58	9.39	3,930	3,835	3,284	23.45	34.14	32.24
Students with Disabilities	2,971	2,888	2,642	5.3	10.58	9.27	2,971	2,859	2,641	15.79	34.14	32.02
Economically Disadvantaged	11,304	11,128	9,564	12.66	10.58	9.87	11,299	11,083	9,562	36.24	34.14	33.02

⁴ Only includes students enrolled for the full academic year (FAY).

<2 - Less than 2% of students in this group performed at or above proficient level

⁵ The size of the confidence interval is based on the number of students in the subgroup.

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle Schools Only)

This District in:	2004-05
Attendance Rate⁶	95.92

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High Schools Only)

This District in:	2004-05
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.

District Grade Span Report

2004-05 AYP Grade Span Summary

District
ALBUQUERQUE PUBLIC SCHOOLS
Grade Span
ALL STUDENTS IN GRADES 9 & 11

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	NO	94.2	NO	94.2	NO
Caucasian	YES	YES	YES	96.6	YES	97.2	
African-American	YES	YES	NO	92.1	NO	91.9	
Hispanic	YES	YES	NO	92.6	NO	92.3	
Asian/Pacific	YES	YES	YES	96.0	YES	96.0	
Native American	YES	YES	NO	90.9	NO	90.5	
English Language Learners ³	NO	NO	NO	88.4	NO	88.2	
Students with Disabilities	NO	NO	NO	89.0	NO	89.1	
Economically Disadvantaged	YES	NO	NO	91.2	NO	90.8	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004-05						School Year 2004-05					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	11,598	10,929	9,708	41.69	18.29	17.39	11,598	10,936	9,709	56.43	37.30	36.16
Caucasian	4,650	4,492	3,961	62.36	18.29	16.90	4,649	4,520	3,961	74.93	37.30	35.53
African-American	457	421	363	26.45	18.29	14.04	457	420	363	46.28	37.30	31.61
Hispanic	5,600	5,189	4,687	25.65	18.29	17.01	5,601	5,171	4,688	42.51	37.30	35.67
Asian/Pacific	327	314	270	60.37	18.29	13.45	327	314	270	65.93	37.30	30.76
Native American	563	512	427	27.17	18.29	14.34	563	510	427	40.28	37.30	32.04
English Language Learners	2,492	2,204	2,040	11.86	18.29	16.38	2,493	2,200	2,041	21.95	37.30	34.84
Students with Disabilities	1,813	1,614	1,568	7.97	18.29	16.13	1,813	1,616	1,568	16.65	37.30	34.50
Economically Disadvantaged	3,959	3,613	3,285	20.21	18.29	16.77	3,960	3,596	3,286	34.66	37.30	35.36

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle Schools Only)

This District in:	2004-05
Attendance Rate⁶	96.67

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High Schools Only)

This District in:	2004-05
Graduation Rate⁷	86.85

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.